



# 2024 ANNUAL REPORT

[aosc.nsw.edu.au](https://aosc.nsw.edu.au)

## Theme 1: Context

### *A message from the Principal*

As we reflect on another remarkable year at Alpha Omega Senior College, I want to take this opportunity to express my heartfelt gratitude for the continued growth and accomplishments of our vibrant school community. It is a privilege to lead such a dedicated team and to be part of a school that consistently aspires to excellence in every endeavour.

This year marks a significant milestone in our journey — the achievement of our best-ever HSC results. This outstanding success reflects the unwavering determination of our students, the exceptional commitment of our educators, and the steadfast support of our families. It is through this united effort that we have raised the bar and set a new benchmark that will inspire future cohorts.

Looking ahead, our focus remains on sustaining this momentum. We are working toward reaching full school capacity, strengthening the systems we've put in place, and enhancing both our teaching and learning environments. These efforts are underpinned by our commitment to providing a dynamic and supportive space where every student is empowered to thrive.

Thank you for your continued support and for being an integral part of what makes Alpha Omega such an exceptional and inspiring place to learn and grow.

Tarek Bayah  
**Principal**  
Alpha Omega Senior College

### ***Contextual Information about the School and Characteristics of the Student body***

Alpha Omega Senior College is a modern college for year 7 – 12 students. Alpha Omega's doors opened to its first Year 11 cohort at the commencement of the 2011 academic year. The school incorporated the first Year 9 and 10 Cohort in 2017 and Year 7 and 8 in 2018

Alpha Omega operates two campuses in close proximity to each other, each catering to distinct year levels. One campus serves students from years 7 to 10, while the other is dedicated to students in years 11 and 12. The school prides itself on being non-denominational and co-educational, fostering a diverse and inclusive learning environment for all students.

In the 2024 Census, the School population was 741 students, comprising of 389 males and 352 females. Students come from a wide range of cultural backgrounds, of which less than 1% of the school cohort were Aboriginal.

## Theme 2: Outcomes and Results

### *Student Outcomes in Standardised National Literacy & Numeracy Testing*

#### ALPHA OMEGA SENIOR COLLEGE 2024 NAPLAN RESULTS

##### SCHOOL AVERAGE vs NATIONAL AVERAGE

	YEAR 7		YEAR 9	
	SCHOOL AVERAGE	NATIONAL AVERAGE	SCHOOL AVERAGE	NATIONAL AVERAGE
GRAMMAR	571	545.9	586	560.2
NUMERACY	587	550.0	605	572.9
READING	559	540.6	577	569.1
SPELLING	583	549.5	596	573.4
WRITING	580	547.9	603	580.5

In 2024, Year 7 and Year 9 NAPLAN results exceeded NSW average results for all schools in all domains.

Additional Information can be found on My School website: <http://www.myschool.edu.au>

### ***Post School Destinations***

Out of 138 Year 12 students who wished to disclose their post-school endeavours, 100% of those students enrolled in various universities.

### ***Results of the Higher School Certificate***

#### ***Higher School Certificate Overview***

In 2024, 138 students sat for the NSW Higher School Certificate in courses. In total, about 79% of exams sat achieved Band 5 or Band 6 in any course. In the 2024 HSC, AOSC was ranked 19<sup>th</sup> in NSW. (Sydney Morning Herald, 2024)

#### ***All- Round Achievers***

In the 2024 cohort, 25 AOSC students were named in the All Rounders achiever lists. We acknowledge the outstanding achievement of the students who achieved Band 6 results (90 or above) or a Band E4 results (45 or better) in an extension course in 10 or more units.

#### ***Top Achievers in a Course***

Top Achievers in Course lists the student(s) who achieved one of the highest places in an HSC course or VET exam and also achieved a result in the highest band possible (Band 6 or Band E4). In 2024, 4 students were part of the Top Achievers list in NSW.

#### ***Honour Roll***

The Honour Roll acknowledges students who achieve Band 6 results (90 or above) in a 2U course or a Band E4 (45 or above) in an extension course in one or more subjects. In 2024, AOSC students earned 105 places on the honour roll. We acknowledge the hard work and great achievement that these students accomplished.

## 2024 Higher School Certificate Results by Course

### Performance Band Achievement by Percentage

Subject	# of Students	BAND 6	BAND 5	BAND 4	BAND 3	BAND 2	BAND 1
Ancient History	32	37.50%	34.38%	15.63%	12.50%	0.00%	0.00%
Arabic Continuers	3	66.67%	0.00%	33.33%	0.00%	0.00%	0.00%
Arabic Extension	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Biology	51	27.45%	56.86%	13.73%	1.96%	0.00%	0.00%
Business Studies	78	41.03%	38.46%	16.67%	3.85%	0.00%	0.00%
Chemistry	24	33.33%	33.33%	33.33%	0.00%	0.00%	0.00%
Economics	9	43.96%	54.95%	0.00%	0.00%	10.00%	0.00%
English Advanced	28	67.86%	32.14%	0.00%	0.00%	0.00%	0.00%
English Standard	109	22.02%	51.38%	23.85%	2.75%	0.00%	0.00%
Legal Studies	33	51.52%	36.36%	12.12%	0.00%	0.00%	0.00%
Mathematics Advanced	47	61.70%	27.66%	10.64%	0.00%	0.00%	0.00%
Mathematics Extension 1.	13	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Mathematics Extension 2.	13	92.31%	7.69%	0.00%	0.00%	0.00%	0.00%
Mathematics Standard	70	55.71%	20.00%	20.00%	4.29%	0.00%	0.00%
Modern History	11	81.82%	18.18%	0.00%	0.00%	0.00%	0.00%
PDHPE	76	38.16%	34.21%	19.74%	7.89%	0.00%	0.00%
Physics	14	50.00%	50.00%	0.00%	0.00%	0.00%	0.00%
Studies of Religion	80	37.50%	32.50%	26.25%	3.75%	0.00%	0.00%

## Theme 3: Staffing

### *Teacher Accreditation*

Teacher Category	Number of teachers
Conditional	12
Provisional	3
Proficient Teacher	41
Highly Accomplished Teacher (Voluntary Accreditation)	0
Lead Teacher (Voluntary Accreditation)	0
Total Number of teachers	56

### *Teaching Standards*

Teacher Category	Number of teachers
Teachers having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines.	54
Teachers having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lacking formal teacher education qualifications.	2

### *Workforce composition*

Teaching staff	56
Teaching staff- Full time equivalents (FTE)	49.2
Operational Staff	32
Operational Staff- Full time equivalents (FTE)	29.4

At Alpha Omega Senior College, we are committed to cultivating a vibrant, inclusive, and respectful workplace that celebrates the richness of cultural, religious, linguistic, and personal diversity. We recognise that each individual brings a unique perspective, and we actively welcome staff from all backgrounds, cultures, and walks of life. Our staff body reflects a broad spectrum of experiences and worldviews, which we see as a vital strength that enriches the learning environment for our students and contributes to a more compassionate and globally aware school community.

Although no current staff members have formally identified as Aboriginal or Torres Strait Islander, we remain deeply committed to reconciliation and to increasing the representation of First Nations people across all areas of our workforce. We strongly encourage applications from Aboriginal and Torres Strait Islander educators and support staff, and we are working towards building inclusive pathways that enable their meaningful participation, leadership, and cultural contribution within our College.

We believe that a diverse workforce is essential for fostering critical thinking, intercultural understanding, and mutual respect among our students. It equips our learners to engage thoughtfully with the wider world and prepares them to thrive in an increasingly interconnected society. Our goal is to ensure that all staff feel seen, heard, and respected in a workplace that values their contributions and supports their growth. AOSC remains steadfast in its commitment to equity, continuous improvement, and the creation of a safe, welcoming professional community that reflects the diversity of the student body and the broader community we serve.



## Theme 4: Attendance

### *Student Attendance and retention rates*

Student Attendance Rates in 2024	
Year Level	Attendance rate
Year 7	93.41%
Year 8	90.95%
Year 9	91.54%
Year 10	92.29%
Year 11	93.33%
Year 12	96.22%
Whole School	92.96%

### *Attendance Summary Calculation Assumptions*

- Students are calculated as present even if they are present for a single period in a day.
- Students are calculated as present if they are on school related leave.
- Year 12 attendance is calculated for Term 1, Term 2, and Term 3 only.
- Attendance is calculated only for school days.

### *Management of non-attendance*

Management of non-attendance It is the policy of Alpha Omega Senior College that an accurate record of daily attendance as per the NSW Attendance Register Codes is maintained using digital attendance records. All parents/ guardians of our Year 7 to Year 12 students are expected to support the School's Attendance Policy & Procedure.

### ***Lateness***

If a student comes to school after the start of roll call, the student is to report to the school administration office to obtain a late note. This note is to be shown to the classroom teacher and is then to be signed by parents.

### ***Absences***

In the case of day-to-day absences due to illness or misadventure, the parents/guardians of the student are expected to notify the school by calling before 8:00am. When a student is recorded as absent during first period, parents/guardians are sent an SMS informing them that their child is absent from school. They can then respond to this message to explain the absence or the student must bring a note from home explaining the absence upon their return to school. The note must include the date of absence, the reason for absence and in the case of illness or appointment, the nature of illness or appointment. All notes are to be handed in to the school administration office prior to attending roll call. In the case where there is no letter of explanation handed in within 7 days of an absence, the student is marked as having an unexplained absence.

### ***Extended leave***

AOSC students are expected to attend school every day. Students who wish to travel or require an extended leave of absence will need to notify the School **one** month prior to their leave. Students must complete **ALL** relevant documentation before any extended leave will be approved. The approval of the application for extended leave remains solely with the discretion of the Principal or delegate.

A copy of the school's Attendance Policy can be found on our website [www.aosc.nsw.edu.au](http://www.aosc.nsw.edu.au)

## Theme 5: School Policies

The following School policies are publicly available on the School's website.

- Enrolment Policy
- Attendance Policy
- Child Protection Policy
- Anti-Bullying Policy
- Behaviour Management Policy
- Grievance Policy

## Theme 6: Stakeholder Satisfaction

At Alpha Omega, we are proud to have a school community where all stakeholders, including staff members, parents, and students, express high levels of satisfaction. However, we recognize that there is always room for improvement and the continual betterment of our school. To ensure that we address areas for growth, we have established a culture of open communication where feedback from all members of the community is not only welcomed but also actively taken on board.

Throughout the year, we conduct regular surveys to assess the well-being and sentiments of our students, allowing us to understand their needs and concerns better. This feedback loop enables us to make informed decisions that positively impact the student experience.

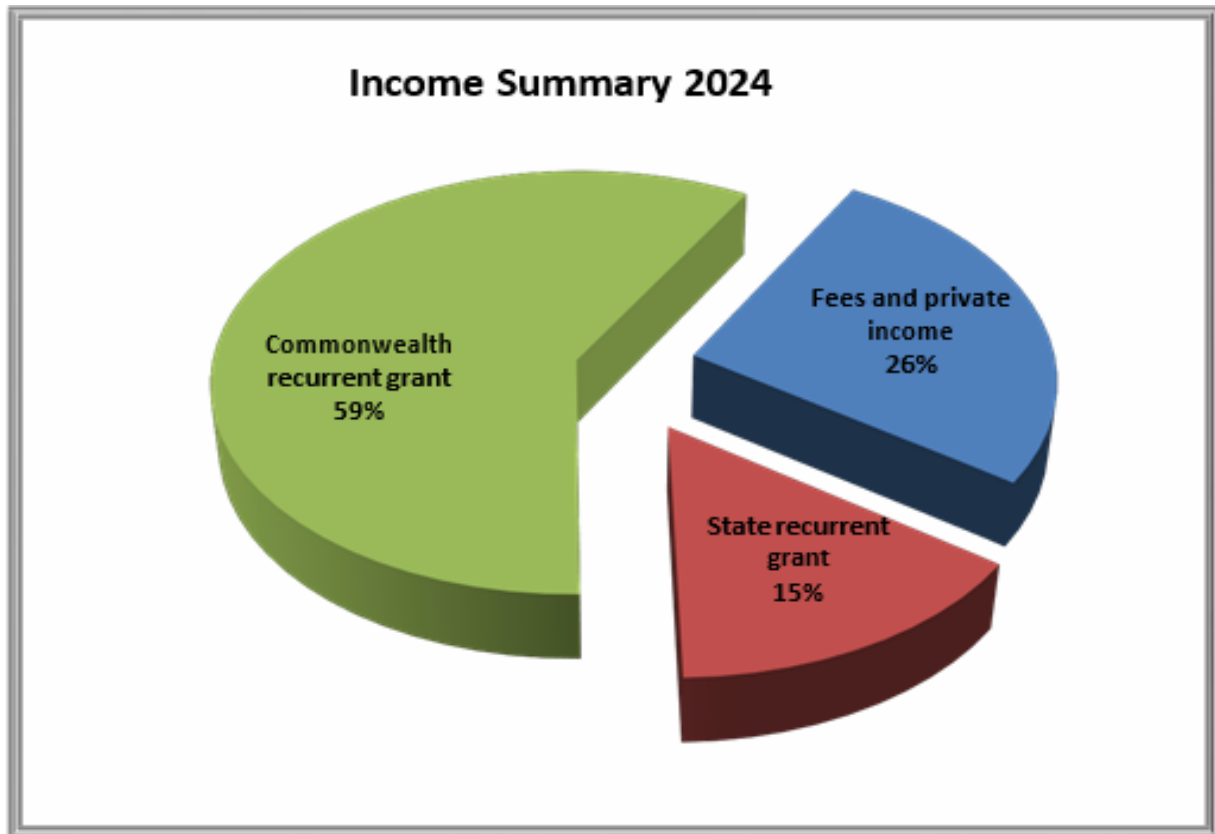
We also encourage staff members, parents, and students to freely express their thoughts and ideas, fostering a collaborative environment where everyone's voice is valued. This open dialogue has led to a strong sense of community and mutual respect among all stakeholders.

Parents have expressed their appreciation for the dedication and effort that teachers put into supporting their children, further solidifying the positive relationships within our school community. The school has implemented a commendable initiative by organizing lunches for students to facilitate bonding and cultivate a sense of camaraderie among them. Similarly, staff members partake in weekly meetings and end-of-term lunches, providing them with opportunities to engage in quality time together. These gatherings serve as valuable platforms for fostering community spirit and enhancing teamwork within the school environment.

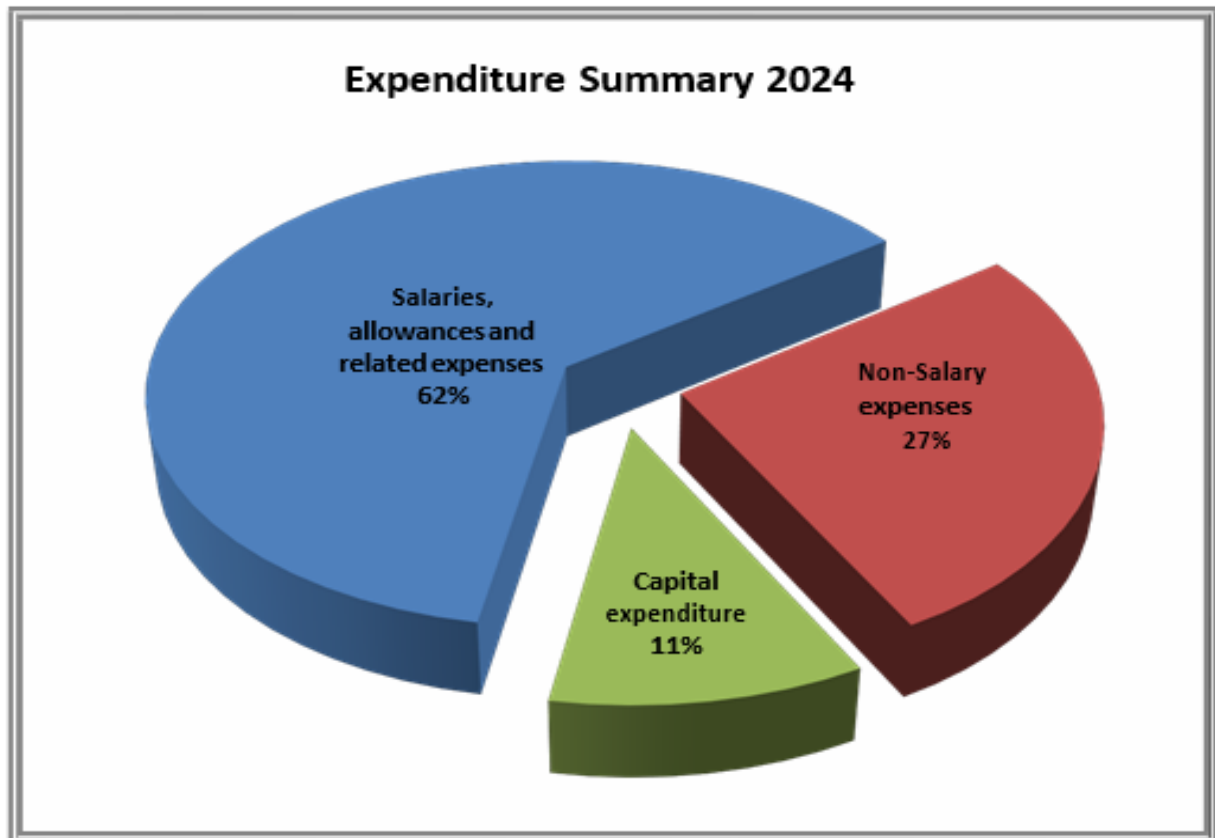
By prioritizing open communication, listening to feedback, and fostering a supportive community, Alpha Omega continues to strive for excellence and the holistic development of all individuals within our school.

## Theme 7: Summary of Financial Information

*Graphic One: Representation of Recurrent/Capital Income*



**Graphic Two: Representation of Recurrent/Capital Expenditure**



# 2024 ANNUAL REPORT

[aossc.nsw.edu.au](http://aossc.nsw.edu.au)

(02) 9199 3900

1-5 Harrow Road, Auburn, NSW 2144

