

# ANNUAL REPORT

## 2023



**Alpha Omega**  
SENIOR COLLEGE



## Theme 1: Context

### *A message from the Principal*

As we reflect on the past year, we are pleased to report on the steady growth and progress of our school. Despite the challenges currently faced by our state, including teacher shortages, our commitment to providing quality education has remained unwavering. One of the highlights of the year was witnessing the first cohort of Year 7 students graduate, marking a significant milestone in their academic journey. Academically, our students have demonstrated exceptional growth and dedication in their studies. From excelling in their coursework to participating in various extracurricular activities, we have witnessed their passion for learning and personal development. Beyond academics, our students have also shown remarkable character and leadership qualities. They have engaged in group orientated projects, demonstrated empathy towards their peers, and upheld the values of respect and integrity that we strive to instil in all our students.

As our school continues to grow, we are actively exploring options to expand our physical space to accommodate the increasing number of students. Introducing new roles within our school structure is part of our strategy to ensure that every student receives the attention and support they need to thrive. In response to our growth, we are also focusing on tightening our systems, processes, and procedures to transition smoothly from a small to a medium to a larger size school. This will enable us to maintain the high standards of education and care that our school is known for.

We are excited about the opportunities and challenges that lie ahead and are grateful for the continued support of our school community as we work towards providing an enriching educational experience for all our students.

Tarek Bayah

***Principal***

Alpha Omega Senior College

### ***Contextual Information about the School and Characteristics of the Student body***

Alpha Omega Senior College is a modern college for year 7 – 12 students. Alpha Omega's doors opened to its first Year 11 cohort at the commencement of the 2011 academic year. The school incorporated the first Year 9 and 10 Cohort in 2017 and Year 7 and 8 in 2018

Alpha Omega operates two campuses in close proximity to each other, each catering to distinct year levels. One campus serves students from years 7 to 10, while the other is dedicated to students in years 11 and 12. The school prides itself on being non-denominational and co-educational, fostering a diverse and inclusive learning environment for all students.

In the 2023 Census, the School population was 653 students, comprising of 353 males and 300 females. Students come from a wide range of cultural backgrounds, of which less than 1% of the school cohort were Aboriginal.

## Theme 2: Outcomes and Results

### *Student Outcomes in Standardised National Literacy & Numeracy Testing*

#### ALPHA OMEGA SENIOR COLLEGE 2023 NAPLAN RESULTS

SCHOOL AVERAGE vs NATIONAL AVERAGE

	YEAR 7		YEAR 9	
	SCHOOL AVERAGE	NATIONAL AVERAGE	SCHOOL AVERAGE	NATIONAL AVERAGE
GRAMMAR	565	545	591	561.2
NUMERACY	571	547.7	604	575.4
READING	548	542.2	586	566.6
SPELLING	580	548.9	603	572.9
WRITING	562	541.1	600	570.2

In 2023, Year 7 and Year 9 NAPLAN results exceeded NSW average results for all schools in all domains.

Additional Information can be found on My School website: <http://www.myschool.edu.au>

## ***Post School Destinations***

Out of 105 year 12 students who wished to disclose their post-school endeavours, 100% of those students enrolled in various universities.

## ***Results of the Higher School Certificate***

### **Higher School Certificate Overview**

In 2023, 105 students sat for the NSW Higher School Certificate in courses. In total, about 75% of exams sat achieved Band 5 or Band 6 in any course. In the 2023 HSC, AOSC was ranked 27<sup>th</sup> in NSW. (Sydney Morning Herald, 2023)

### **All- Round Achievers**

In the 2023 cohort, 11 AOSC students were named in the All Rounders achiever lists. We acknowledge the outstanding achievement of the students who achieved Band 6 results (90 or above) or a Band E4 results (45 or better) in an extension course in 10 or more units.

### **Top Achievers in a Course**

Top Achievers in Course lists the student(s) who achieved one of the highest places in an HSC course or VET exam and also achieved a result in the highest band possible (Band 6 or Band E4). In 2023, 4 students were part of the Top Achievers list in NSW.

### **Honour Roll**

The Honour Roll acknowledges students who achieve Band 6 results (90 or above) in a 2U course or a Band E4 (45 or above) in an extension course in one or more subjects. In 2023, AOSC students earned 192 places on the honour roll. We acknowledge the hard work and great achievement that these students accomplished.

## 2023 Higher School Certificate Results by Course

### Performance Band Achievement by Percentage

Subject	# of Students	BAND 6	BAND 5	BAND 4	BAND 3	BAND 2	BAND 1
Ancient History	22	27.27%	40.91%	18.18%	13.64%	0	0
Biology	40	20.00%	35.00%	30.00%	12.50%	2.50%	0
Business Studies	55	41.82%	29.09%	27.27%	1.82%	0	0
Chemistry	27	18.52%	44.44%	14.81%	14.81%	7.40%	0
Economics	13	46.15%	46.15%	7.69%	0.00%	0	0
English Standard	81	11.11%	62.96%	24.69%	0.00%	1.23%	0
English Advanced	24	66.67%	33.33%	0.00%	0.00%	0	0
Legal Studies	24	29.17%	50.00%	16.67%	4.17%	0	0
Mathematics Standard	47	55.32%	23.40%	19.15%	2.13%	0	0
Mathematics Advanced	46	58.70%	21.74%	13.04%	6.52%	0	0
Modern History	12	25.00%	33.33%	25.00%	8.33%	8.30%	0
PDHPE	60	26.67%	41.67%	21.67%	8.33%	1.66%	0
Physics	15	20.00%	46.67%	13.33%	13.33%	6.66%	0
Studies of Religion	50	28.00%	46.00%	26.00%	0.00%	0	0
Mathematics Extension 1.	11	90.91%	9.09%	0.00%	0.00%	0	0
Mathematics Extension 2.	11	90.91%	9.09%	0.00%	0.00%	0	0

## Theme 3: Staffing

### *Teacher Accreditation*

Teacher Category	Number of teachers
Conditional	10
Provisional	4
Proficient Teacher	40
Highly Accomplished Teacher (Voluntary Accreditation)	0
Lead Teacher (Voluntary Accreditation)	0
Total Number of teachers	54

### *Teaching Standards*

Teacher Category	Number of teachers
Teachers having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines.	52
Teachers having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lacking formal teacher education qualifications.	2

### *Workforce composition*

Teaching staff	54
Teaching staff- Full time equivalents (FTE)	50.6
Operational Staff	23
Operational Staff- Full time equivalents (FTE)	22

At AOSC, we are deeply committed to fostering an inclusive and diverse environment for both our staff and student. We actively embrace individuals from all faiths and backgrounds, recognising the rich cultural tapestry that such diversity brings to our educational community.

While our current workforce does not include any staff members who have identified as Aboriginal or Torres Strait Islanders, we strongly encourage and support applications from First Nations Teachers and other staff members. We believe that having a diverse team not only enriches the educational experience for our students but also promotes a deeper understand and appreciation of different cultures and perspectives. Our goal at AOSC is to create a welcoming and supporting environment where everyone feels valued and respected.

Alpha Omega Senior College is dedicated to the continuous improvement in our efforts to attract, retain and support a diverse workforce that reflects the diversity of our student body and the broader community that we serve.



## Theme 4: Attendance

### *Student Attendance and retention rates*

Student Attendance Rates in 2023	
Year Level	Attendance rate
Year 7	92.34%
Year 8	91.59%
Year 9	91.28%
Year 10	92.11%
Year 11	93.62%
Year 12	94.84%
Whole School	92.63%

### *Attendance Summary Calculation Assumptions*

- Students are calculated as present even if they are present for a single period in a day.
- Students are calculated as present if they are on school related leave.
- Year 12 attendance is calculated for Term 1, Term 2, and Term 3 only.
- Attendance is calculated only for school days.

### ***Management of non-attendance***

It is the policy of Alpha Omega Senior College that an accurate record of daily attendance as per the NSW Attendance Register Codes is maintained using digital attendance records. All parents/guardians of our Year 7 to Year 12 students are expected to support the School's Attendance Policy & Procedure.

### ***Lateness***

If a student comes to school after the start of roll call, the student is to report to the school administration office to obtain a late note. This note is to be shown to the classroom teacher and is then to be signed by parents.

### ***Absences***

In the case of day-to-day absences due to illness or misadventure, the parents/guardians of the student are expected to notify the school by calling before 8:00am. When a student is recorded as absent during first period, parents/guardians are sent an SMS informing them that their child is absent from school. They can then respond to this message to explain absence or upon the student's return to school, the student must bring a note from home explaining the absence. The note must include the date of absence, the reason for absence and in the case of illness or appointment, the nature of illness or appointment. All notes are to be handed in to the school administration office prior to attending roll call. In the case where there is no letter of explanation handed in within 7 days of an absence, the student is marked as having an unexplained absence.

### ***Extended leave***

AOSC students are expected to attend school every day. Students who wish to travel or require an extended leave of absence will need to notify the College **one** month prior to their leave. Students must complete **ALL** relevant documentation before any extended leave will be approved. The approval of the application for extended leave remains solely with the discretion of the Principal or delegate.

A copy of the school's Attendance Policy can be found on our website [www.aosc.nsw.edu.au](http://www.aosc.nsw.edu.au)

## Theme 5: School Policies

The following School policies are publicly available on the School's website.

- Enrolment Policy
- Attendance Policy
- Child Protection Policy
- Anti-Bullying Policy
- Behaviour Management Policy
- Grievance Policy

## Theme 6: Stakeholder Satisfaction

At Alpha Omega, we are proud to have a school community where all stakeholders, including staff members, parents, and students, express high levels of satisfaction. However, we recognise that there is always room for improvement and the continual betterment of our school. To ensure that we address areas for growth, we have established a culture of open communication where feedback from all members of the community is not only welcomed but also actively taken on board.

Throughout the year, we conduct regular surveys to assess the well-being and sentiments of our students, allowing us to understand their needs and concerns better. This feedback loop enables us to make informed decisions that positively impact the student experience.

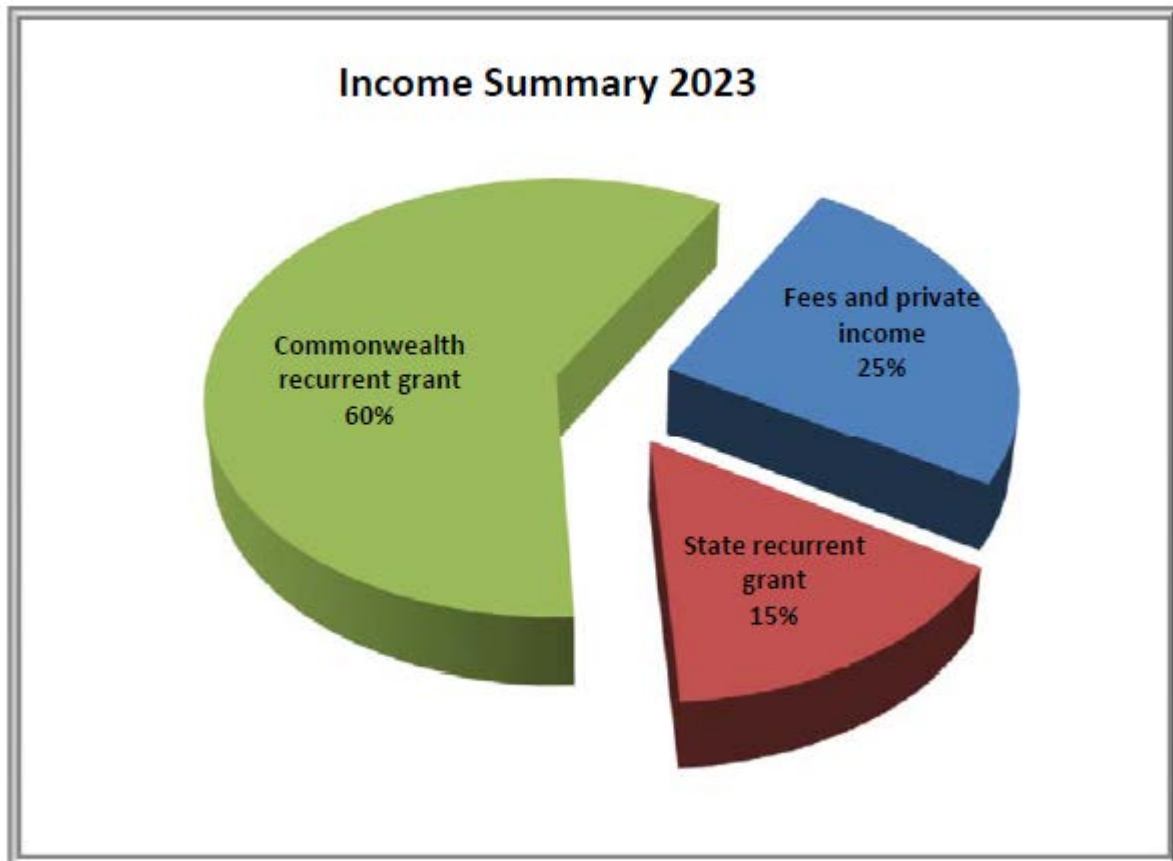
We also encourage staff members, parents, and students to freely express their thoughts and ideas, fostering a collaborative environment where everyone's voice is valued. This open dialogue has led to a strong sense of community and mutual respect among all stakeholders.

Parents have expressed their appreciation for the dedication and effort that teachers put into supporting their children, further solidifying the positive relationships within our school community. The school has implemented a commendable initiative by organising lunches for students to facilitate bonding and cultivate a sense of camaraderie among them. Similarly, staff members partake in weekly meetings and end-of-term lunches, providing them with opportunities to engage in quality time together. These gatherings serve as valuable platforms for fostering community spirit and enhancing teamwork within the school environment.

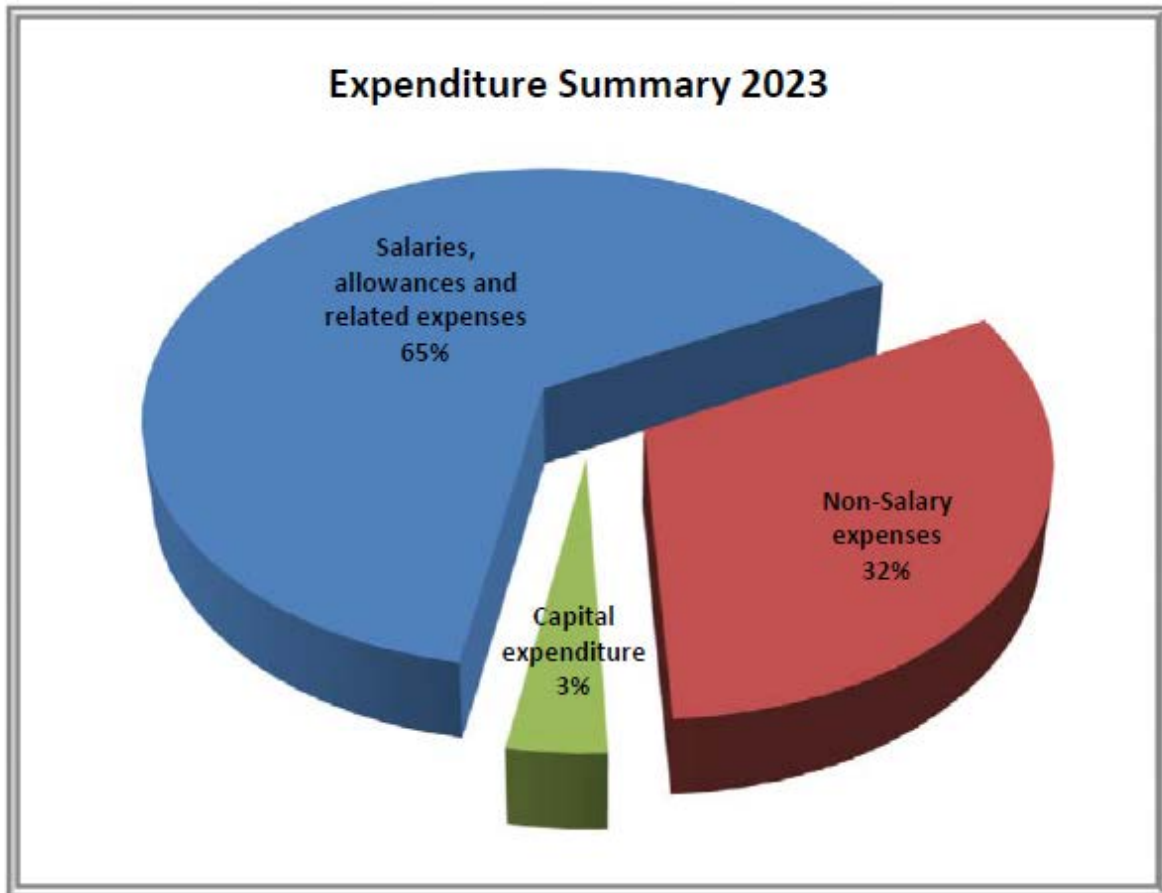
By prioritising open communication, listening to feedback, and fostering a supportive community, Alpha Omega continues to strive for excellence and the holistic development of all individuals within our school.

## Theme 7: Summary of Financial Information

*Graphic One: Representation of Recurrent/Capital Income*



**Graphic Two: Representation of Recurrent/Capital Expenditure**



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[aoscnsw.edu.au](http://aoscnsw.edu.au)



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**Belief  
Action  
Change**